

# Code of Conduct and Cumulative Points

This Code of Conduct serves our goal of providing a Christ-centered education with gospel-driven and trauma-informed practices that are grounded in the love of Christ. It helps to promote loving respect for the authorities that God has placed over each of us within our vibrant learning community, freeing us to educate for excellence, to offer opportunity, and to cultivate hope.

A Christ-centered community promotes respect for others, responsibility for our actions, and the desire to repair that which is broken. It is a community where each individual is expected to live honorably and encourage others to do the same. A Christ-centered community involves more than a commitment to follow a set of rules; it promotes growing together in an honorable lifestyle that pleases God and that calls upon the guidance of God's Holy Spirit. It is our prayer that this commitment to an honorable lifestyle will far outlive a student's time at Logos Academy.

## Student and Family Involvement

Students and their families play a significant role in the enforcement of the Code of Conduct. Not only do we expect students to live by the code, we ask students and their families to uphold the Code of Conduct in a cooperative spirit.

The Code of Conduct is intended to be a positive reinforcement in a student's life, not a negative burden. It is worded, structured, and enforced to encourage students to live in dependence upon the Holy Spirit, with honor, integrity, and Christian character. The strength and success of the Code of Conduct depend on the commitment of our students and their families to uphold it.

## Foundational Expectations

Because we are accountable to God and parents to provide a safe and orderly environment where students can thrive academically, emotionally, and spiritually, we follow a Code of Conduct. To apply this Code of Conduct in age-appropriate ways, teachers are careful to support and guide younger students (in grades K-5) using proactive and preventive measures that teach, model, and help students develop habits of respect, responsibility, and repair. Because we value our family partnerships, we communicate with parents/guardians any time that students do not uphold the Code of Conduct. Parents/guardians may review behavior records at any time by contacting their student's division lead.

Students will conduct themselves in ways that honor the mission of Logos Academy both during the school day and in their conduct outside of school. Each member of our Christ-centered community is expected to follow these biblical principles:

- I show respect.
- I take responsibility.
- I seek to repair.

Failure to uphold this Code of Conduct results first in respectful verbal redirection within the classroom (with the exception of designated behaviors that require immediate response and support) as well as structured opportunities for private reflection. If the behavior continues, students receive a 1st and 2nd formal warning in their record each school year for most

categories before all subsequent incidents start to earn a cumulative record of points during that school year. Below, please also note the cumulative consequences attached to the points earned within the student's yearly record.

## Grades K-5 Code of Conduct

Virtue	Examples	Consequence If Not Upheld
I show respect for God.	<ul style="list-style-type: none"> <li>● I respect God's name.</li> <li>● I listen respectfully during chapel.</li> <li>● I use appropriate language.</li> </ul>	Logical consequence and 1 point
I show respect for learning.	<ul style="list-style-type: none"> <li>● I pay attention in class. (This includes not disrupting).</li> <li>● I raise my hand for permission to speak.</li> <li>● I turn in homework assignments and signed papers on time.</li> <li>● I follow the uniform policies.</li> </ul>	Logical consequence and 1 point
	<ul style="list-style-type: none"> <li>● I work alone on assignments that are to be done independently.</li> <li>● I use only allowed materials on assignments, tests, or quizzes.</li> </ul>	Logical consequence and 1 point (or 3 points for grades 4-5)
	<b><i>For grades 4-5 only:</i></b>	
	<ul style="list-style-type: none"> <li>● I arrive in class before the late bell.</li> </ul>	Logical consequence and 1 point
	<ul style="list-style-type: none"> <li>● I keep my cell phone turned off and out of sight, and I do not use it without permission from the time that I arrive at school until after I exit the building at dismissal.</li> </ul>	Logical consequence (including confiscation of cell phone to be picked up by a parent/guardian) and 3 points with no warning
	<ul style="list-style-type: none"> <li>● I follow school policies for technology use.</li> <li>● I do my own work (This includes not plagiarizing--using the words or thoughts of someone else without clear documentation.)</li> </ul>	Logical consequence (including loss of technology use privileges for a limited time) and 3 points
I show respect for adults and authority.	<ul style="list-style-type: none"> <li>● I follow directions.</li> <li>● I request permission before leaving class.</li> <li>● I remain in authorized areas.</li> </ul>	Logical consequence and 1 point
	<ul style="list-style-type: none"> <li>● I tell the truth.</li> <li>● I act with integrity.</li> </ul>	Logical consequence and 1 point (or 3 points for grades 4-5)
I show respect for fellow students.	<ul style="list-style-type: none"> <li>● I speak respectfully (without name-calling, gossip, or destructive criticism).</li> <li>● I keep my hands to myself.</li> <li>● I am polite in the cafeteria.</li> </ul>	Logical consequence and 1 point

	<i>For grades 2-5 only:</i>	
	<ul style="list-style-type: none"> <li>I do not fight or bully* (including cyber-bullying). [See definition of bullying below these tables.]</li> </ul>	Grades 2-3: Logical consequence and 3 points (or 6 points for grades 4-5)
I show respect for the property of others, our building, and school resources.	<ul style="list-style-type: none"> <li>I do not chew gum during any school functions.</li> <li>I do not take food or drink out of the cafeteria without permission.</li> <li>I keep things clean and orderly.</li> </ul>	Logical consequence and 1 point
	<ul style="list-style-type: none"> <li>I respect the property of others by not taking/using things without permission.</li> </ul>	Logical consequence and 1 point (or 3 points for grades 4-5)

## Grades 6-12 Code of Conduct

Virtue	Examples	Consequence If Not Upheld
I show respect for God.	<ul style="list-style-type: none"> <li>I respect God's name with all my words and actions.</li> <li>I listen respectfully during chapel.</li> </ul>	Logical consequence and 1 point
	<ul style="list-style-type: none"> <li>I use appropriate language (for example, I do not curse or swear).</li> </ul>	Logical consequence and 1 point
	<ul style="list-style-type: none"> <li>I do not curse God or show blatant disrespect for God.</li> </ul>	Logical consequence and 6 points
I show respect for learning.	<ul style="list-style-type: none"> <li>I arrive in class before the late bell, fully prepared and with all of the materials expected of me.</li> <li>I pay attention in class. (This includes not disrupting.)</li> <li>I raise my hand for permission to speak.</li> <li>I turn in homework assignments and signed papers on time.</li> <li>I follow the uniform policies.</li> <li>I refrain from public displays of affection.</li> </ul>	Logical consequence and 1 point
	<ul style="list-style-type: none"> <li>I keep my cell phone turned off and secured in my locker (with a school-issued lock), and I will not use it without permission from the time that I arrive at school until after I exit the building at the end of my school day.</li> </ul>	Logical consequence (including confiscation of cell phone to be picked up by a parent/guardian) and 3 points with no warning
	<ul style="list-style-type: none"> <li>I follow school policies for technology use.</li> </ul>	Logical consequence (including loss of technology use privileges for a limited time) and 3 points with no warning

	<ul style="list-style-type: none"> <li>• I work alone on assignments that are to be done independently and look only at my paper during tests or quizzes.</li> <li>• I use only allowed materials on tests or quizzes.</li> <li>• I do my own work. (This includes not plagiarizing--using the words or thoughts of someone else without clear documentation.)</li> </ul>	Logical consequence and 6 points with no warning
I show respect for adults and authority.	<ul style="list-style-type: none"> <li>• I follow directions.</li> <li>• I request permission before leaving class.</li> <li>• I remain in authorized areas.</li> </ul>	Logical consequence and 1 point
	<ul style="list-style-type: none"> <li>• I tell the truth.</li> </ul>	Logical consequence and 6 points
I show respect for fellow students.	<ul style="list-style-type: none"> <li>• I speak respectfully (for example, I do not participate in name-call, gossip, or destructive criticism).</li> <li>• I use words that honor the dignity of everyone (for example, I do not use or encourage thoughtless stereotypes or sexually suggestive language).</li> <li>• I keep my hands to myself.</li> <li>• I am polite in the cafeteria.</li> </ul>	Logical consequence and 1 point  (Note: see some more threatening behaviors with more serious consequences below under "I act responsibly.")
I show respect for the property of others, our building, and school resources.	<ul style="list-style-type: none"> <li>• I do not chew gum during any school functions.</li> <li>• I do not take food or drink out of the cafeteria without permission.</li> <li>• I keep things clean and orderly.</li> </ul>	Logical consequence and 1 point
	<ul style="list-style-type: none"> <li>• I respect the property of others by not taking/using things without permission.</li> </ul>	Logical consequence and 6 points
I act responsibly	<ul style="list-style-type: none"> <li>• I do not fight, haze, or bully* (including cyber-bullying). [See definition of bullying below this table.]</li> <li>• I do not possess or use tobacco, illegal drugs, or alcohol.</li> <li>• I avoid sexual immorality including harassment, sexting, or possessing/viewing pornography.</li> <li>• I do not engage in vandalism or breaking and entering.</li> <li>• I do not bring to school anything that could present a danger to staff, students, or visitors.</li> <li>• I do not threaten others.</li> <li>• I do not leave school grounds without parental and administrative approval.</li> <li>• I avoid group-initiated violence.</li> <li>• I do not flagrantly disregard the Code of Conduct.</li> </ul>	Logical consequence, 12 points, and in-school suspension or expulsion

	<ul style="list-style-type: none"> <li>• I do not deface or deliberately destroy school property.</li> </ul>	Consequence would include payment, points (as assigned), and possible in-school suspension or expulsion
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\*Note: The definition of “bullying” from the U.S. Department of Health and Human Services website (stopbullying.gov) is: “unwanted, aggressive behavior that involves a real or perceived power imbalance [and that] is repeated, or has the potential to be repeated, over time.”

If a student’s behavior suggests use of non-prescribed medications or mood-altering substances, Logos Academy may require a professionally administered drug test, to be completed at the family’s expense within 24 hours of the request. Continued enrollment depends on compliance and a negative result.

In all communications about student behavior, Logos Academy seeks to protect the privacy of students and families. However, when behavior incidents involve multiple students, each family must be given full and equal access to the details involving their student(s).

Any student convicted of a crime (other than minor traffic violations) will be reviewed for suspension and/or expulsion. If a staff member suspects that a student is involved in criminal activity or that anyone in the school is unsafe for any reason, Logos Academy will contact civil authorities.

## **Consequences of Cumulative Points**

These cumulative points are reset at the end of each school year for all students.

If a student disregards the Code of Conduct, the teacher enforces logical consequences and initiates relationship repair as soon as possible. The teacher also communicates with the parent/guardian and the division lead on the day that the incident occurs.

If a student accumulates points from behavior incidents, the division lead (in consultation with the classroom teacher and the principal when deemed appropriate) determine the best opportunities for support and restoration, using the guidelines below. The teacher relays information about the upcoming restoration to the student’s parent(s)/guardian(s). Accumulated points at all grade levels follow this progression of consequences:

- 3 Points: In-school restoration with the division lead or principal
- 6 Points: After-school restoration with the division lead or principal
- 12 Points:
  - Parent/guardian conference with the division lead
  - Saturday restoration or all day in-school restoration with the division lead or principal
- 18 Points:
  - Parent/guardian conference with the principal and the division lead
  - Consideration of an individualized behavior plan (possibly with a term of probation)

- 21 Points (reviewed by division leads with every additional point as long as the student remains enrolled):
  - Parent/guardian conference with principal and the division lead
  - Review of individualized behavior plan
  - Consider expulsion or out-of-school suspension
  - Consider loss of scholarship funding
  - Student placed on behavioral probation for the following school year. If the student reaches 21 points again while on this probation, the student will lose his/her scholarship
- 35 Points will result in expulsion

Expulsion and/or withdrawal is always at the discretion of the principal. Teachers and division leads may communicate additional classroom expectations and consequences that support and align with the gospel-driven and trauma-informed practices of this Code of Conduct. Administrators may also develop individualized student plans to incentivise exemplary behavior so students who uphold the Code of Conduct for a certain number of consecutive days may have positive rewards and/or cumulative points expunged.

## **Student Discipline Records**

Logos Academy maintains internal electronic records of all points and restorative actions. This cumulative record is available to parents/guardians for review at any time (on ParentsWeb) and is reset for every student at the end of each school year. Only serious infractions and consequences are included as part of a student's permanent record to be shared with any future school in the transfer of student records:

- Saturday or All-day Restorations
- Out-of-School Suspensions
- Expulsions